GLOBAL 10



Chapter 11: Byzantines, Russian, and Turks Interact 500 AD – 1500 AD

Section 1: The Byzantine Empire

Section 2: The Russian Empire

Section 3: Turkish Empires Rise in Anatolia

Chapter 12.2: The Mongol Conquests

Chapter 11: Byzantines, Russian, and Turks Interact 500 AD – 1500 AD

Section 1: The Byzantine Empire

| Justinian | | |
|-------------------|--|--|
| Justinian Code | | |
| Hagia Sophia | | |
| patriarch | | |
| icon | | |
| excommunication | | |
| Cyrillic alphabet | | |

Eleven SEC. __ CHAPTER A New Rome The Church Divides Both Compete for Converts THE · Life IN NEW Rome BYZANTINE EMPIRE Falls. EMPIRE ENTERTAINMENT Imperial Capital Before Downfall

Section 2: The Russian Empire

| Slavs | | | | | | |
|--------------|---------------------------------------|---------|---------------------------------------|---------|---------------------------------------|--|
| | | | | | | |
| Vladimir | | | | | · | |
| | | · | | <u></u> | | |
| Yaroslav the | : Wise | | · · · · · · · · · · · · · · · · · · · | | | |
| | | | | | | |
| Alexander N | levsky | | | | | |
| | | | | | · · · · · · · · · · · · · · · · · · · | |
| Ivan III | · · · · · · · · · · · · · · · · · · · | <u></u> | i | | | |
| - | | | | | | |
| Czar | | | | | | |
| | | | | • | | |

. SEC. 2 CHAPTER. Russia's Birth + Geography Ivan I Empire Emerges THE RUSSIAN ·Kiev Prospers Russia Breaks Free EMPIRE Mongol Invasions Kier Declines Mongol Rule IN RUSSIA

Section 3: Turkish Empires Rise in Anatolia

| Seljuks | | | | |
|------------|------|------|---|-------------|
| | | | | |
| vizier | | | | |
| | | | | |
| Malik Shah | | | | |
| | | | · | |

Eleven . SEC. <u>3</u> CHAPTER Rise of TURKS Seljuks For Mongols Timeline TURKISH The Crusades -ATTACK BYZANTINE EMPIRE EMPIRES RISE IN ANATOLIA Malik Shah Persian Support for TURKS Death of Malik Shah

Chapter 12: Empires in East Asia, 600-1350

Section 2: Feudalism in Europe

| pastoralist | | | | |
|--------------|---|---|--|--|
| clan | | | | |
| Genghis Kahn | 1 | • | | |
| Pax Mongolic | a | | | |

| CHAPTER | Twelve | · . | SEC. 2 |
|----------------------|-----------------------|----------|------------------------------|
| Mongols as Rulers | om pyspoleknikanyk | Asia | in Steppe Geography |
| | | | |
| | | | |
| ę. | Cultural Diffi THE | | |
| 4 Regions OR KHANATE | S MONGOL CONQUEST | | Clash With Settled Societies |
| | Reasons for Khan's | Sicress | |
| Mongol Empire | | | Rise of Mongols |
| 1000001 Confiler | | Comments | · |

| 4.7 | |
|-------|--|
| Name | |
| rainc | |
| | |

BYZANTINE VS. ROMAN EMPIRES

| TOPIC | BYZANTINE EMPIRE | SHARED | ROMAN EMPIRE |
|----------|------------------|--|--------------|
| GOVT. & | , | | · |
| LAWS | | | |
| | | | · |
| P. 302. | | | |
| | | - | |
| | | | |
| | | | |
| | | | |
| | | in the second se | |
| | | | |
| | | <u>.</u> | |
| | | | |
| | | | |
| | | | |
| | | | |
| CULTURE | | | |
| | | | |
| P. 302-4 | | | |
| | | | |
| | | | |
| | | | · |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| RELIGION | | | |
| RELIGION | • | | |
| P. 304-5 | | | |
| 1.30.5 | | | |
| | | | |
| | | | · |
| | | | |
| | | | |
| | | | |
| | | | |
| | | .[| |
| | | | |
| | | | |
| | | | |
| | | | |
| | | <u></u> | |

© McDougal Littell Inc. All rights reserved.

Glossary

alliances Agreements, usually for the sake of trade or protection

Balkans Region of southeastern Europe now occupied by Greece, Bulgaria, Albania, Romania, the European part of Turkey, and the former republics of Yugoslavia banned Forbade completely; outlawed the use or practice of civil law Law dealing with the rights of private citizens clergy Officials of the church

CHAPTER 11 Byzantines, Russians, and Turks Interact

converted Officially changed from one religion to another

Crusades Series of attempts made by Western rulers to capture the Holy Land

decline Weakening; lessening power **devotions** Prayers and other acts of worship

heirs People, usually relatives, who inherit the power or holdings of those who died before them idol Image or object used in worship

illiterate Unable to read or write
missionaries People who bring
Christianity to others
patron Supporter.
shah Persian word for "king;" title
of some Persian and Turkish rulers
Slavic Relating to the Slavs
sultans Rulers of a Moslem country,
especially what is now Turkey
tribute Payment made by a
conquered people to its rulers

AFTER YOU READ

Terms and Names

confronts Faces; meets

A. Write the name or term in each blank that best completes the meaning of the paragraph.

| patriarch |
|-------------------|
| excommunication |
| Cyrillic alphabet |
| icons |

There were many reasons for the split that occurred between the Eastern Orthodox Church and the Roman Catholic Church. One reason was the leader of the Eastern Church, the 1 _______ had to be subject to the emperor. The authority of the emperor was tested when one emperor banned the use of 2 ______. These were important in the religious practices of eastern Christians. Worshipers were outraged when iconoclasts went into churches breaking these images. Another outrage occurred when a Roman pope ordered the 3 ______ of a Byzantine emperor. As the two churches grew apart, missionaries for the Orthodox Church traveled to the land of the Slavs. There; they created the ______, which helped give the Slavs a written language.

| B. Write the letter of the na | me next to the description that explains it bes | it. |
|--------------------------------------|---|---|
| a. Hagia Sophia | 1. Seljuk sultan | 4 1 |
| b. Alexander Nevsky | 2. Grandson of Olga who order | ed all his subjects to adopt Christianity |
| c. Malik Shah | 3. Church rebuilt by Justinian | |
| d. Vladimir | 4. Russian ruler who helped K | iev gain power |
| e. Yaroslav the Wise | Russian noble who gained n | |

| Name | Date | |
|------|------|--|
| | | |

AFTER YOU READ (cont.)

CHAPTER 11 Byzantines, Russians, and Turks Interact

| - | - | | - I | |
|----|----|---|--------------|--|
| M | | m | Ideas | |
| 80 | T. | | INCUD | |

| 1. What was the importance of (| onstantinop | le? | | | |
|-----------------------------------|---------------|-------------------|------------------|--|---------------------------------------|
| | | | | ······································ | |
| | | | | | |
| <u>.</u> | | | | | |
| 2. Describe the accomplishment | • | ÷ | | | |
| | 3 | · | | | |
| †a _b | <u></u> | | | | |
| | | | | | · · · · · · · · · · · · · · · · · · · |
| 3. What relationship did the Slav | s have to the | e Vikings? | 2 | | |
| | | | | . 2.412 | |
| | | • | | a 3 | |
| 4. Explain the changes that occu | rred in Russi | ia during the rul | es of Ivan I and | Ivan III. | |
| | | | | | |
| | | | | | |
| | | | | | |
| 5. Explain the role the mameluke | s played in t | the Abbasid Emp | ire. | | |
| | | | | | |
| | | | | | |
| | | | | | |

Thinking Critically

Answer the following questions on a separate sheet of paper.

- 1. What influences combined to produce Russian culture?
- 2. Explain how the Turks eventually displaced both the Abbasids and the Byzantine Empire.

McDougal Littell Inc. All rights reserved.

e. Wu Zhao

| ame | | ate |
|--|---|---|
| | CHAPTER 12 Empires in East Asia | |
| bubonic plague Deadly disease that struck Europe in the 1300s disrupt Break up domesticated Tamed for human use Grand Canal Long waterway connecting China's major rivers and linking the north and south Heian Period Time in Japanese history of great cultural achievement from 794 to 1195 | khanates Four areas into which the Mongol Empire was divided nomads Groups who move from place to place Song Dynasty Important and longlasting Chinese dynasty that followed the Tang Srivijaya Powerful island dynasty in Southeast Asia steppe Large, dry area of grassland | Sui Dynasty Short-lived Chinese dynasty that gave way to the Tang Dynasty Tang Dynasty Important Chinese dynasty that followed the Sui Dynasty terrorize Use of force or threats to frighten people Yamato clan Powerful early Japanese clan Yuan Dynasty Chinese dynasty founded by Kublai Khan |
| history of great cultural | steppe Large, dry area of grassland | Yuan Dynasty Chinese dynasty founded by Kublai Khan |
| | | |
| b.b. | ank that best completes the meaning of | the paragraph. |
| A. Write the name or term in each bla | ank that best completes the meaning of | grassianus of rista. |
| A. Write the name or term in each bla | The Mongol Empire arose on the | yed from place to place in large fan |
| A. Write the name or term in each blace. Genghis Khan Kublai Khan ily | The Mongol Empire arose on the d as 1 They move units called 2 | yed from place to place in large fam A ruler who adopted the nam groups together into one empir |
| Genghis Khan Kublai Khan ily Marco Polo 3 | The Mongol Empire arose on the d as 1 They move units called 2 brought these | yed from place to place in large fam A ruler who adopted the nam groups together into one empir ral Asia. Later, his grandso |
| A. Write the name or term in each blace Genghis Khan Kublai Khan Marco Polo clans He pastoralists | The Mongol Empire arose on the das 1 They move the collection and the collection are the collection and the collection are the collection and the collection are the collection | yed from place to place in large fame. A ruler who adopted the name groups together into one empireral Asia. Later, his grandsood founded the Yuan Dynasty. On |
| A. Write the name or term in each blace. Genghis Khan Kublai Khan Marco Polo clans He pastoralists | The Mongol Empire arose on the das 1 They move units called 2 brought these conquered China and Cent, ruled China and cortant visitor to China at this | yed from place to place in large fam. A ruler who adopted the name groups together into one empirical Asia. Later, his grandsood founded the Yuan Dynasty. On time was the European travel |
| A. Write the name or term in each bloom. Genghis Khan Kublai Khan Marco Polo clans He pastoralists B. Write the letter of the name or te | The Mongol Empire arose on the das 1 They move units called 2 brought these conquered China and Centification, ruled China and portant visitor to China at this | yed from place to place in large fame. A ruler who adopted the name groups together into one empirical Asia. Later, his grandsord founded the Yuan Dynasty. On time was the European travel it best. |
| A. Write the name or term in each blackers. Khan Kublai Khan Marco Polo clans pastoralists B. Write the letter of the name or te | The Mongol Empire arose on the das 1 They move units called 2 brought these conquered China and Center, ruled China and portant visitor to China at this The mongol Empire arose on the description that explains | yed from place to place in large fame. A ruler who adopted the name groups together into one empirical Asia. Later, his grandsord founded the Yuan Dynasty. On time was the European travel it best. |
| A. Write the name or term in each bloom. Genghis Khan Kublai Khan Marco Polo clans He pastoralists B. Write the letter of the name or te | The Mongol Empire arose on the das 1 They move units called 2 brought these conquered China and Centification, ruled China and portant visitor to China at this | yed from place to place in large fam. A ruler who adopted the name groups together into one empirical Asia. Later, his grandsond founded the Yuan Dynasty. On time was the European travel it best. |
| A. Write the name or term in each blackers. Khan Kublai Khan Marco Polo clans pastoralists B. Write the letter of the name or te | The Mongol Empire arose on the das 1 They move units called 2 brought these conquered China and Center, ruled China and portant visitor to China at this The mongol Empire arose on the description that explains | yed from place to place in large fam. A ruler who adopted the name groups together into one empirical Asia. Later, his grandsond founded the Yuan Dynasty. On time was the European travel it best. |

as Cambodia.

5. Southeast Asian empire that ruled in the area now known

AFTER YOU READ (cont.)

CHAPTER 12 Empires in East Asia

Main Ideas

- 1. Name three social changes that occurred in China during the Song Dynasty.
- 2. How did Genghis Khan change the Mongols?
- 3. Why did the Mongol Empire fall?
- 4. Explain Shinto and its main ideas.
- 5. What happened in Korea before the Koryu Dynasty?

Thinking Critically

Answer the following questions on a separate sheet of paper.

- 1. Compare and contrast the Tang and Song Dynasties.
- 2. What was the relationship between a Japanese shogun and the emperor?

્યે